

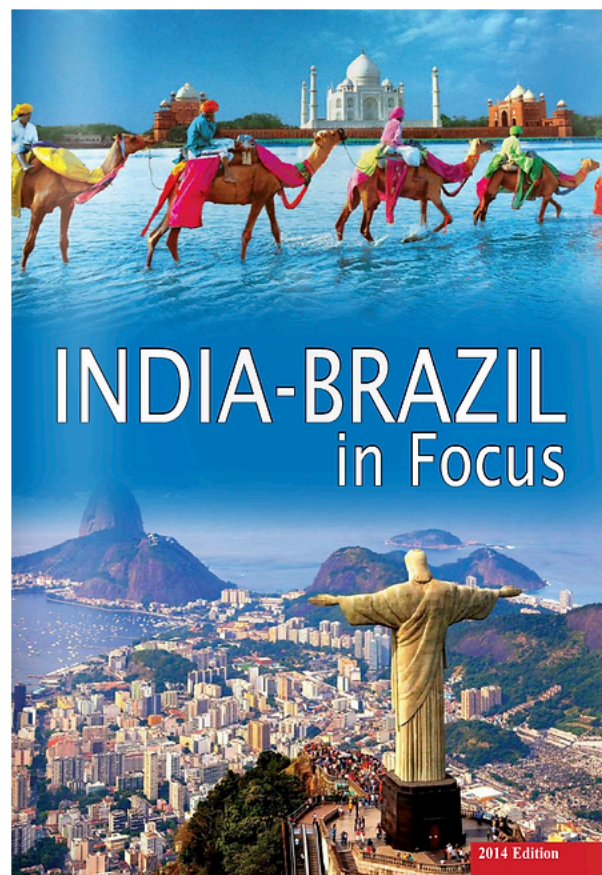
## Encontro entre Ministros realça o Programa de Estudos Indianos da UERJ

Na Sexta Reunião da Comissão Mista de Cooperação Política, Econômica, Científica, Tecnológica e Cultural Brasil-Índia - Brasília, 15 de outubro de 2013, "O lado indiano saudou o estabelecimento do Centro de Estudos Indianos na Universidade do Estado do Rio de Janeiro, com quem pretende desenvolver ativa cooperação nos próximos meses"

At the Sixth Meeting of the Brazil-India Joint Commission on Political, Economic, Scientific, Technological and Cultural Cooperation, "the Indian side welcomed the establishment of the Centre for Indian Studies at the State University of Rio de Janeiro and offered to develop an active cooperation programme with the Centre in coming months"



## Eventos do PEIND divulgados pela revista "India-Brazil in Focus"



India in Brazil  
Snapshots of Bilateral  
Cooperation Activities in Brazil  
during Oct 2013-April 2014

Seminar on India Brazil Cooperation - Dynamics and Perspectives: One full day Seminar was organized on 9th April 2014 by the India Study Programme of the State University of Rio de Janeiro with the participation of many Brazilian experts on the issue and Ambassador Ashok Tomar. Ms. Adriana Erthal Abdenur of BRICS Policy Centre spoke on "India Brazil Relations: New Settings in the Post Cold War". The Coordinator of the programme Prof. Edgard Leite spoke on "Horizons of India-Brazil Academic Integration". Prof. Leane Cornet Naidin and Mr. Lernerdo Ananda Gomes spoke on India-Brazil commercial



and trade relations. The Seminar also had a debate on the multiple issues of India-Brazil relations with the panel made of Mr.

Kai Kenkel, Ambassador Ashok Tomar and Prof. Renato Flores of FGV.

A Revista "India-Brazil in Focus" fez uma cobertura das atividades do Programa de Estudos Indianos, apontando a relevância da doação dos livros, pelo governo indiano, e a significação do workshop Workshop Cooperação Brasil Índia: Dinâmicas e Perspectivas, realizado no dia 9 de abril de 2014